

# St. Xavier School, Khatima

Tanakpur Road, Tigri Chauraha, Amaun, Khatima

Dist. U.S. Nagar, Uttarakhand - 262308

## Annual Pedagogy Plan



**Patron**

# **St. Xavier School, Khatima**



## **SCHOOL ANTHEM**

**LET US SING WITH JUBILATION,**

**A SONG OF DUTY DONE:**

**A SONG OF EXALTATION,**

**OF LAURELS FOUGHT AND WON:**

**OF MANY GLORIOUS YEARS IN STORE,**

**A SONG TO SOUND FROM SHORE TO SHORE:**

**THEY'VE CARVED OUT A NAME IN THE ROLL OF FAME:**

**THE STUDENTS OF ST. XAVIER'S.**

**UPLIFT OUR VOICES TO PROCLAIM,**

**AND LET THE WHOLE WORLD HEED:**

**IN CLASS, IN THE FIELD, AT WORK, AT PLAY,**

**ST. XAVIER'S TAKE THE LEAD.**

**YET NOT ALONE FOR WORLDLY FAME,**

**SUCCESS OR HONOUR, WEALTH OR NAME;**

**FOR GOD AND OUR FAITH, FIRST PLACE WE CLAIM:**

**THE STUDENTS OF ST. XAVIER'S.**



**St Xavier School, Khatima** is an English Medium CBSE School Managed by the Catholic Diocese of Bareilly. This institution is governed and administered by the St. Alphonsus, Catholic Education Society which is charitable registered society under the Societies Registration Act XXI of 1860. This institution open for all boys and girls irrespective of caste creed and social status.

This school is situated at Khatima on Tanakpur Road, Tigri Chauraha Amaun Village, Khatima, Udham Singh Nagar. It has an ideal location for school, away from the township, with Himalyan Kumauni Hill range as its backdrop, and in other words in natures lap. St. Xavier School is affiliated to the Central Board of Secondary Education, Delhi and prepare students for the All India Secondary Examination & All India Sr. School Certificate Examination.

**Aims and Objectives:** - To provide a sound education designed to train its pupils for the world of tomorrow, imbued with the zeal and spirit of service. The school strives to develop the whole personality (body, mind and spirit) of the pupils in an ambience of freedom and personal responsibility.

**Vision and Mission:** Our vision of education is to promote the Glory of God by establishing His Kingdom with its values of Love, Truth, Peace and Justice through Qualitative and value Based Education with an aim to form the character of young students for the Transformation of the self and the society as a part of the Redeeming and Restoring Mission of God in Jesus resulting in Fullness of Life for all and openness to the wider world.

**Goal:** - The goal of our educational endeavor is 'Fullness of Life' for all, especially the marginalized, the rural poor and the girls through an integrated formation, in partnership with God build His Kingdom.

**Values – Focus:** -

1. God experience.
2. Compassionate love for all especially the poor and the marginalized.
3. Communion, collaboration and team spirit.
4. Excellence in terms of developing each one's unique potential and to build a just and humane community.
5. Truth, love, justice and peace.
6. Simplicity of life style and dignity of labour.

**Culture :** A school's culture stems from its vision and its established values. To ensure this, even the smallest aspects of daily life align with our core values and envisioned future. Due to this strong alignment, the culture in our school is positive, congenial and strong. A calm orderly atmosphere humming with an exciting vibrant sense of purposefulness just under the surface can be felt themselves with poise and confidence. Teachers work with integrity and collaboration.

The school has safe physical environment, encouraging social environment, emotional environment and conducive academic environment for the students.

## **PROSPECTUS**

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## **ADMINISTRATION / MANAGEMENT**

The Administration/Management of the school invested in an autonomous body called the Governing Body/Society under the chairmanship of the President of the Education Society. In addition to this, the general administration is governed by the local committee of the management of the school.

## **Introduction**

**Pedagogy** most commonly understood as the approach to teaching, is the theory and practice of learning, and how this process influences, and is influenced by, the social, political and psychological development of learners. Pedagogy, taken as an academic discipline, is the study of how knowledge and skills are imparted in an educational context, and it considers the interactions that take place during learning. Both the theory and practice of pedagogy vary greatly, as they reflect different social, political, and cultural contexts. Pedagogy is often described as the act of teaching. The pedagogy adopted by teachers' shapes their actions, judgments, and other teaching strategies by taking into consideration theories of learning, understandings of students and their needs, and the backgrounds and interests of individual students. Its aims may range from furthering liberal education (the general development of human potential) to the narrower specifics of vocational education (the imparting and acquisition of specific skills). Conventional western pedagogies view the teacher as knowledge holder and student as the recipient of knowledge, but theories of pedagogy increasingly identify the student as an agent and the teacher as a facilitator.

Instructive strategies are governed by the pupil's background knowledge and experience, situation, and environment, as well as learning goals set by the student and teacher.

# Pedagogical Approach

## Preface

Education has gone through a lot of transformation over the past many decades. It is within the reach of more learners than before. Also, today, formal education is available in many disciplines of learning, for various categories of learners and deliverable through technology enabled channels. This has been possible because the manner of imparting education has also evolved. This manner of imparting education to students is pedagogy. Pedagogy defines the methods adopted for conducting teaching-learning sessions. It includes the various strategies and approaches adopted by teachers to ensure meaningful learning sessions for students. The demand for quality education is at an all-time high today. So, effective pedagogical approaches are of critical importance in providing quality education.

Defining Goals (Goals in the form of instructions to the teachers and Learning outcomes for the students are laid at the beginning of the session to set the tone for the Academic Year)
<b>Annual Plan</b> ( <b>Project of the Year</b> - To encourage students to Explore-Experiment-Execute-Empower) ( <b>Annual Syllabus</b> - Annual curriculum to be delivered is further bifurcated into monthly syllabus / weekly plans / daily lesson plans) (Time-Table, Subject Details)
<b>Integrated Activity</b> (Introducing the concepts of the month in a holistic way with emphasis on co-curricular activities)
<b>Teaching Learning Process</b> (Integrated Activities, Club Activities, Zero-period Activities, Meditation, Socially Useful Productive Work, Super-brain Yoga, Surya namaskar, Visual arts, Performing Arts, Reading Sessions, Workshops to enhance Skills, Story sessions, Career Exhibitions, Lesson plans, Subject-specific Activities, Using parent as a resource)
<b>Assessment</b> (Daily class assessment, Weekly Subject Enrichment Activities, Monthly Concept Revisions, Quarterly Periodic Tests, Half-yearly Examination and Final Examination)
<b>Analysis of Assessment</b> (Remedial Classes) (Identifying gifted and slow learners, Enrichment activities for Gifted learners, Conduction of remedial classes for slow learners, Answering the paper again, Ensuring Learning Outcomes are met, Learning Hub)
<b>(Scholarships) Awards and Recognition</b> (Scholarship Awards, Best Class Awards, Reader 's Awards, Scholar 's Badges, St. Xavier Ambassador of Goodwill Award, Best House award, Class Toppers, Subject Toppers)

Pedagogical Plan Committee	Designation Role in APP
Principal	Pedagogical Leader
Subject Experts (All subjects)	Members
Coordinators (Pre., Primary, Middle, Secondary and Senior Secondary	Members

## Economic and Academic Resources Available

As the landscape of learning is changing at a very fast rate our educational offerings and academic methodologies have continually evolved incorporating the pioneering innovations. Following activities form an integral part of our overall instruction program:

- ❖ Academic resources in the school include a highly innovative, motivated, updated and well versed staff.
- ❖ The classes are scientifically equipped having both teacher-taught and e-learning.
- ❖ The academic resources are designed in such a manner that it leads to overall development of fullness of life.
- ❖ For individual practical and self learning, the school provides facilities of various labs e.g. Computer, Science labs, language lab, Math lab, Psychology lab, etc.
- ❖ Adequate reading material for children of various age groups including text and reference books, fiction and story books children's encyclopedia, newspapers, magazines, periodicals are provided to study in the library.
- ❖ To ignite curiosity & interest in mathematics and to facilitate the Math concept learning Math Park had been constructed.
- ❖ Students learn in groups, enabling essential skills and knowledge to be explicitly taught at student's individual point of need.
- ❖ Teachers share and refine their practice through working in collaboration.
- ❖ Besides this, to develop their social abilities a mutual respectful working environment exists among staff, parents and the broader community, focusing on supporting and extending student learning by providing opportunities for them to apply their skills and knowledge to real life experiences.



## Grading and Assessment System

Teaching requires assessment, i.e. evaluating the students' understanding of a lesson or any particular topic. To accomplish this purpose the school continuously maintains and monitors a record of each student's potential in scholastic and co-scholastic activities through grades, assessments and descriptive indicators at all levels from Prep to Senior Secondary. The grading system is strictly based on CBSE's guidelines for academics, life skills, vocational subjects and curricular activities.

## Develop Students To Be Active Learners Learning Through Language Proficiency Effectiveness

Targets English	Procedures	Means of Evaluations/Ass.	Academic resource	Assessments criteria
<ul style="list-style-type: none"> <li>➤ Language proficiency</li> <li>➤ Writing skills are the direct modes of assessment.</li> <li>➤ Create an English speaking and text rich environment.</li> </ul> <p>a. In classroom b. in campus c. in real life</p>	<ul style="list-style-type: none"> <li>➤ Strengthening of the interactions learning abilities to promote Reading Writing and Learning.</li> <li>➤ All mediums of instructions teachings, notices, oral &amp; written activities are in English</li> <li>➤ Display boards Bulletin Boards all are in English language.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Conducting ASL activity</li> <li>➤ Promoting individual reading and writing assessment through periodic tests, class assessments and exams.</li> <li>➤ Programmes &amp; competitions conducted annually e.g. Debate, Declamation Writing composition, Stage Program (Plays and conduction etc.)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Trained English teachers.</li> <li>➤ Well Equipped English language lab.</li> <li>➤ E-board content including updated PPTs.</li> <li>➤ Booker's club. Library, Internal feedback, Use of Dictionary Periodicals, Journals, Newspapers and Magazines.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Language proficiency.</li> <li>➤ Grading is done as per CBSE guidelines from outstanding to below average .</li> <li>➤ Slow learners are given extra care through remedial and extra classes.</li> <li>➤ Note copies, monthly, periodic &amp; semester tests, subject enrichment projects, reading.</li> </ul>

<u>Targets</u>	<u>Procedures</u>	<u>Means of Evaluation</u>	<u>Academic Resource</u>	<u>Assessment Criteria</u>
<ul style="list-style-type: none"> <li>➤ Impart creative and positive learning through character building, self confidence and sense of responsibility.</li> <li>➤ Improve pronunciation and vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Through daily Morning Assemblies by students &amp; staff</li> <li>➤ Outgain organizing workshops, seminars &amp; orientations.</li> <li>➤ Delivering moral based ethical lessons from texts and life situations.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students' performance in activities</li> <li>➤ Evaluation by efficient judges (including parents and resource persons)</li> <li>➤ Feedback by parents and teachers.</li> <li>➤ Story telling</li> <li>➤ Oral activities</li> <li>➤ Promoting reading.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experts from various language institutional</li> <li>➤ Annual days and stage shows</li> <li>➤ Conducting guest lectures</li> <li>➤ Orientations conducted by various language rich spiritual and social resource persons.</li> <li>➤ Lectures by counselor.</li> <li>➤ Special Value monitoring team</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assessment by judges ,mentors and class teachers.</li> <li>➤ Evaluation done on daily class performance basis.</li> </ul>

The school implants Hindi, French and Sanskrit language along with English as well in the curriculum. Program and activities are conducted annually for the same as well.

- Students whole-heartedly participate in debates, declamations role plays, intercom and general assemblies conducted in Hindi and French specially.
- Competitions are held to improve upon the Reading, Writing and listening skills in native and foreign languages.
- School Library is enriched with material required to promote over all language Skills.
- Target, methods and tools of assessment remain almost the same as language Proficiency in English.



## Enhancing students learning effectiveness in Math & Science

<u>Targets</u>	<u>Procedures</u>	<u>Means of Evaluation</u>	<u>Academic Resource</u>	<u>Grades and Ass.</u>
<ul style="list-style-type: none"> <li>➤ Enhancing Calculative and Reasoning skills through study of Mathematics &amp; Science .</li> <li>➤ To enhance scientific aptitude.</li> <li>➤ To enable the students to grow and compete in the fast growing Techno-Advanced World.</li> <li>➤ To promote their reasoning and logic.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Routine problem solving.</li> <li>➤ Maintain ace of Note books &amp; files.</li> <li>➤ Math lab activities.</li> <li>➤ Effective teaching aids e.g. 3-D objects, e-board contents, models, charts etc.</li> <li>➤ Visit to nearly biodiversity areas and hospitals.</li> <li>➤ Conducting lab activities.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mental ability tests</li> <li>➤ Project work</li> <li>➤ Periodic tests and exam</li> <li>➤ Science &amp; Math lab activities</li> <li>➤ Quiz ( online and offline)</li> <li>➤ Olympiads</li> <li>➤ Practical's</li> <li>➤ Specimen study</li> <li>➤ Participation in Inter school competitions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Text books, supplement and teachers</li> <li>➤ E-board content</li> <li>➤ Charts and models</li> <li>➤ Effective talks by Doctors, Scientists and eminent resource persons from research institutions.</li> <li>➤ Practical learning through experiments in labs &amp; field study.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Notebooks</li> <li>➤ Projects and files</li> <li>➤ Readiness to participate in activities</li> <li>➤ Written exams</li> </ul>

## Raising Awareness through Environment and Social Science as per curriculum

<u>Targets</u>	<u>Procedures</u>	<u>Means of Evaluation</u>	<u>Academic Resource</u>	<u>Assessment Criteria</u>
<ul style="list-style-type: none"> <li>➤ To sensitize the students towards social and environmental problems.</li> <li>➤ To improve their ability to face the day to day challenges of society.</li> <li>➤ Providing diverse education through multiple subjects in Social-Science along with continuous evaluation.</li> <li>➤ To enrich their General Knowledge towards economical, political and social issues.</li> <li>➤ To make them explore the world.</li> <li>➤ Imbibing and Abiding among students a sense of moral &amp; social response.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Imparting knowledge through text books.</li> <li>➤ Conducting mock drills and parliaments</li> <li>➤ Reaching community through social awareness campaigns. Debates declamations and talk shows related to burning issues of society.</li> <li>➤ Participation in Eco &amp; Social Service clubs.</li> <li>➤ Reading of Text History, Geography Civics, and Economics. Group and class discussion on latest issues related to text and current happenings in society.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Class participation and exchange of thoughts.</li> <li>➤ Oral tests &amp; discussion</li> <li>➤ Map skills</li> <li>➤ Projects and PPTs.</li> <li>➤ Group discussions to enhance team spirit</li> <li>➤ Evaluation of daily performance and readiness</li> <li>➤ Students are evaluated on their diverse aptitude &amp; learning.</li> <li>➤ Slow learners are encouraged by motivation.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teachers and Mentors</li> <li>➤ Written and electronic media</li> <li>➤ Resource persons</li> <li>➤ Eco-club &amp; Social service club.</li> <li>➤ Magazines, Newspapers and Journals</li> <li>➤ Social workers and motivations.</li> <li>➤ Talk shows on special events to make students understand the need to protect Water, Natural Environment &amp; Conservation of resources.</li> <li>➤ Inclusion of institutions (NDRI, CSSRI, NBGAR, DWR etc.) for special talks and feedback on environment related issues.</li> <li>➤ Writing slogans and poster making on all important social and environmental days (Earth day, Food day, Health day, Unity day etc.)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Notes copies, periodic tests and exams.</li> <li>➤ Students' performance is assessed through various activities like exhibition of project work quizzes.</li> <li>➤ Declamation, debate and activities at interschool level. The criteria of grading involves.</li> <li>➤ ORIGINALITY</li> <li>➤ CONTENT</li> <li>➤ INNOVATION</li> <li>➤ PRESENTATION</li> </ul>

## **In service Teacher-Training Schedule**

The school firmly believes that the role of a teacher is transforming and becoming more crucial with the changing times. Keeping this perspective, the school provides a gamut of opportunities to the teachers.

- Every year before beginning the new session the teachers are led into a trance to experience the great love and strength of God with a special emphasize on positive energy.
- Various enrichment programmes are organized at local and province level by the school authorities.
- Self- assessment and Evaluation tasks are assigned to teachers from time to time.
- To regenerate and revitalize the knowledge, methods and teaching ethics of the staff, regular staff meetings, seminars, orientations and feedback programmes are conducted.
- They further share and refine their practice by learning and working in teams.
- They are provided with all latest techniques and instruments for enhancing scientific aptitude and learning.
- Teachers are sent for regular CBSE workshops, conducted time to time.
- Teachers are apprised and trained about the following topics:
  - ❖ Introducing of teachers to the school culture.
  - ❖ Regular participation on CBSE Workshops.
  - ❖ Workshops related to Curriculum and examination patterns e.g., change of Annual – CCE – Annual.
  - ❖ Capacity Building of the teachers is ensured through a plethora of diverse capacity building programmes and workshops such as sensitivity and classroom management, capacity building programmes on various subjects.
  - ❖ Handling diversity of students in the class.
  - ❖ Training to make teachers Techno-savvy.
  - ❖ POCSO guidelines.
  - ❖ Examination and Marking System Report.
  - ❖ Inclusion and Exclusion of topics from curriculum.
  - ❖ Safety, health and well being of Students.
  - ❖ Seminars on value education, physical and mental well being of students.
  - ❖ Regular orientations on promoting peaceful and cordial teacher-taught relationship.



## Curriculum And Time Table

English	Math	Science	CURRICULUM AND TIME TABLE	Art Education	Craft	ICT
Hindi/Sanskrit	CORE SUBJECT	Social Science		Music (Vocal and Instrumental)	SUPW	Taekwondo and Karate
AV Room	Moral science	General Knowledge		Dance	Creative Writing	Yoga
Weekly Library period	Weekly Language Lab period	Creative Writing		Common PT period	March Past	House Activities (Mass participation)
Essay Writing	READING WRITING AND LISTENING	Talk shows by Resource Persons		Outside Morning assemblies	OUTDOOR ACTIVITIES	NCC activities
Slogan Writing	Debate/ Declarations	Visual Skills (PPTs)		Games period	Drills	Weekly activities

**ST XAVIER SCHOOL, KHATIMA**  
**TEACHER'S TIME TABLE 2023 - 2024**

Name:	SHAYRA			Class Techer of		I A		
Day	1	2	3	4	5	6	7	8
MON	MATHS I - A		EVS I - A	COMPUTER II - A	EVS I - A	COMPUTER III - A		COMPUTER III - B
TUE	MATHS I - A		EVS I - A		COMPUTER V - A	COMPUTER III - A	COMPUTER II - A	COMPUTER III - B
WED	CPT I - A		COMPUTER III - B	COMPUTER II - A	MATHS I - A		COMPUTER IV - B	EVS I - A
THU	ACTIVITY I - A	ACTIVITY I - A	MATHS I - A		COMPUTER I - A	COMPUTER V - A	EVS I - A	MM I - A
FRI	MATHS I - A	COMPUTER V - A		EVS I - A	COMPUTER I - A		COMPUTER IV - B	
SAT	CPT I - A			MATHS I - A	COMPUTER III - A	COMPUTER IV - B	COMPUTER I - A	MM I - A

Name:	REKHA			Class Techer of		II A		
Day	1	2	3	4	5	6	7	8
MON	ENGLISH II - A	S.ST V - B			EVS II - A	S.ST V - B		DANCE & MUSIC IV - A
TUE	ENGLISH II - A	EVS II - A			S.ST V - B	ENG W II - A	DANCE & MUSIC VI - A	DANCE & MUSIC I - A
WED	CPT II - A	ENGLISH II - A	S.ST V - B	DANCE & MUSIC I - A		EVS II - A		DANCE & MUSIC III - A
THU	ACTIVITY II - A	ACTIVITY II - A		S.ST V - B	ENGLISH II - A			DANCE & MUSIC V - B
FRI	ENGLISH II - A	EVS II - A		DANCE & MUSIC II - A		DANCE & MUSIC V - B	V. EDU II - A	DANCE & MUSIC III - A
SAT	CPT II - A		V. EDU II - A		S.ST V - B	DANCE & MUSIC II - A	EVS II - A	DANCE& MUSIC IV - A

Name:	NIVEDITA			Class Techer of		III A		
Day	1	2	3	4	5	6	7	8
MON	ENGLISH III - A	ENGLISH I - A	S.ST III - B		MATHS III - A	MATHS II - A	MM III - A	
TUE	MATHS III - A	ENGLISH I - A	S.ST III - B			ENG W I - A	ENGLISH I - A	MM II - A
WED	CPT III - A	ENGLISH I - A			V. EDU III - A	ENG III - A	S.ST III - B	
THU	ACTIVITY III - A	ACTIVITY III - A	MATHS II - A		MATHS III - A	S.ST III - B	V. EDU III - A	
FRI	ENGLISH III - A	S.ST III - B	MATHS II - A		MATHS III - A	ENGRDG III - A		ENGLISH I - A
SAT	CPT III - A	MM II - A		MM III - A		S.ST III - B	ENGLISH III - A	

Name:	TARKESHWARI				Class Teacher of		III B	
Day	1	2	3	4	5	6	7	8
MON	SCIENCE III - B	SCIENCE IV - A		S.ST IV - B		DANCE & MUSIC V - A	SCIENCE III - B	SCIENCE V - B
TUE	SCIENCE III - B	SCIENCE IV - A		S.ST IV - B	DANCE & MUSIC III - B	DANCE & MUSIC IV - B		
WED	CPT III - B	S.ST IV - B		SCIENCE V - B	V. EDU III - B	DANCE & MUSIC VI - B		SCIENCE IV - A
THU	ACTIVITY III - B	ACTIVITY III - B		SCIENCE IV - A	DANCE & MUSIC IV - B	S.ST IV - B	V. EDU III - B	
FRI	SCIENCE III - B	SCIENCE IV - A	SCIENCE V - B		DANCE & MUSIC III - B	S.ST IV - B	SCIENCE V - B	
SAT	CPT III - B	SCIENCE IV - A	SCIENCE III - B	DANCE & MUSIC V - A		SCIENCE V - B		SCIENCE V - B

Name:	NIDHI				Class Teacher of		IV A	
Day	1	2	3	4	5	6	7	8
MON	ENGLISH IV - A			ENGLISH V - B	SCIENCE IV - B	MATHS IV - A	SCIENCE IV - B	
TUE	ENGLISH IV - A	SCIENCE IV - B		MATHS IV - A	SCIENCE IV - B	ENGLISH IV - A		
WED	CPT IV - A		ENGLISH IV - A		V. EDU IV - A	SCIENCE IV - B	MATHS IV - A	ENGLISH V - B
THU	ACTIVITY IV - A	ACTIVITY IV - A	ENGLISH V - B		ENGLISH IV - A	MATHS IV - A	V. EDU IV - A	
FRI	ENGLISH IV - A	SCIENCE IV - B	ENGLISH IV - A		ENGLISH V - B		CAT VI - VII	ENGLISH V - B
SAT	CPT IV - A	SCIENCE IV - B	ENGLISH V - B	MATHS IV - A			ENGLISH IV - A	CAT VI - VII

Name:	SHAKUN				Class Teacher of		IV B	
Day	1	2	3	4	5	6	7	8
MON	MATHS IV - B	MATHS III - B		SCIENCE III - A	MATHS V - A		SCIENCE V - A	MATHS V - A
TUE	MATHS IV - B		SCIENCE III - A	MATHS V - A			MATHS III - B	SCIENCE V - A
WED	CPT IV - B	MATHS III - B		SCIENCE III - A	V. EDU IV - B	MATHS V - A		SCIENCE V - A
THU	ACTIVITY IV - B	ACTIVITY IV - B	SCIENCE III - A	MATHS III - B			V. EDU IV - B	MATHS IV - B
FRI	MATHS IV - B		MATHS V - A	MATHS IV - B		SCIENCE V - A	MM III - B	SCIENCE V - A
SAT	CPT IV - B	MATHS III - B	SCIENCE III - A		MATHS IV - B	MATHS V - A	MM V - A	

Name:	MEGHA				Class Techer of		V A	
Day	1	2	3	4	5	6	7	8
MON	ENGLISH V - A	S.ST III - A		S.ST IV - A	ENGLISH III - B	ENGLISH IV - B		
TUE	ENGLISH V - A	S.ST III - A		ENGLISH III - B		ENGLISH V - A	ENGLISH IV - B	S.ST IV - A
WED	CPT V - A	S.ST III - A	ENGLISH IV - B		V. EDU V - A		ENGLISH V - A	ENGLISH IV - B
THU	ACTIVITY V - A	ACTIVITY V - A	ENGLISH IV - B	S.ST III - A	ENGLISH III - B		V. EDU V - A	
FRI	ENGLISH V - A		S.ST III - A			S.ST IV - A	S.ST IV - A	ENG RDG III - B
SAT	CPT V - A	S.ST III - A	S.ST IV - A	ENGLISH III - B			ENGLISH IV - B	ENGLISH V - A

Name:	BIMLA				Class Teacher of		V B	
Day	1	2	3	4	5	6	7	8
MON	HINDI V - B	HINDI II - A	HINDI IV - A	HINDI I - A		HINDI III - B	HINDI RDG II - A	
TUE	HINDI V - B		HINDI II - A	HINDI I - A	HINDI IV - A	HINDI III - B	HINDI V - B	
WED	CPT V - B	HINDI IV - A		HIN III - B	HINDI II - A	HINDI RDG III - B	HIN Rdg I - A	
THU	ACTIVITY V - B	ACTIVITY V - B	HINDI IV - A			HIN I - A	HINDI II - A	HINDI III - B
FRI	HINDI V - B	HINDI I - A	HIN Rdg III - B	HINDI IV - A	HINDI II - A			HIN Rdg II - A
SAT	CPT V - B	HINDI I - A		HINDI V - B	HINDI IV - A		HINDI V - B	HINDI II - A

Name:	DIVYA				Class Techer of		VI A	
Day	1	2	3	4	5	6	7	8
MON	MATHS VI A		MATHS VII - B			CHEMESTRY XI		
TUE	MATHS VI A	MATHS VII - B		MATHS VII - B	CHEMESTRY XI	CHEMESTRY XI		
WED	CPT VI - A		MATHS VII - B		CHEMESTRY XI			MATHS VI A
THU	MATHS VI A	MATHS VII - B		CHEMESTRY XI	CHEMESTRY XI			
FRI	ACTIVITY VI - A	ACTIVITY VI - A	MATHS VI A			CHEMESTRY XI	V. EDU DIVYA	MATHS VI A
SAT	CPT VI - A			MATHS VII - B	CHEMESTRY XI	CHEM PRACTICAL		V. EDU DIVYA

Name:	SR SEVERINE				Class Techer of		VI B	
Day	1	2	3	4	5	6	7	8
MON	MATHS VI - B	SCIENCE VI - A	MATHS V - B	MATHS VI - B		SCIENCE VI - A	REMEDIAL CLASS	
TUE	MATHS VI - B	MATHS V - B		SCIENCE VI - A	ENG RDG III A	ENG RDG II A		
WED	CPT VI - B	MATHS V - B	MATHS VI - B			MATHS V - B	ENG RDG II A	
THU	MATHS VI - B		SCIENCE VI - A			MATHS V - B	CAT VIII - X	
FRI	ACTIVITY VI - B	ACTIVITY VI - B	MATHS VI - B	MATHS V - B			V. EDU VI B	
SAT	CPT VI - B	MATHS VI - B	SCIENCE VI - A		REMEDIAL CLASS		SCIENCE VI - A	V. EDU VI B

Name:	RENU				Class Techer of		VII A	
Day	1	2	3	4	5	6	7	8
MON	S.ST VII - A	ENGLISH VII - B		ENGLISH VI - A		CIVICS IX A		
TUE	S.ST VII - A		ENGLISH VI - A		HIS IX - A	GK VII - A	GEO X	CIVICS IX A
WED	CPT VII - A	ENGLISH VII - B	ENGLISH VI - A	ENGLISH VI - A		GEO X		S.ST VII - A
THU	S.ST VII - A		ENGLISH VII - B	HIS IX - A	S.ST VII - A	ENGLISH VII - B		ENGLISH VI - A
FRI	ACTIVITY VII - A	ACTIVITY VII - A			ENGLISH VII - B		V. EDU VII A	S.ST VII - A
SAT	CPT VII - A	ENGLISH VII - B		ENGLISH VI - A			HIS IX - A	V. EDU VII A

Name:	ROHINI				Class Techer of		VII B	
Day	1	2	3	4	5	6	7	8
MON	S.ST VII - B	HISTORY VIII - A	S.ST V - A		S.ST VII - B		G K VIII - A	S.ST VI - A
TUE	S.ST VII - B	HISTORY VIII - A	GK IV - A		S.ST VII - B		S.ST V - A	S.ST VI - A
WED	CPT VII - B		S.ST V - A	GK IV - A	S.ST VII - B	S.ST VI - A		GK VII B
THU		S.ST VI - A		S.ST V - A	S.ST VII - B		S.ST VI - A	
FRI	ACTIVITY VII - B	ACTIVITY VII - B	HISTORY VIII - A	S.ST V - A		S.ST VI - A	V. EDU VII - B	
SAT	CPT VII - B	S.ST VI - A	S.ST VII - B		S.ST V - A	REMEDIAL CLASSES		V. EDU VII - B

Name:	JAGDISH				Class Teacher of		VIII A	
Day	1	2	3	4	5	6	7	8
MON	SCIENCE VIII - A	BIO XI	SCIENCE VII - A		CHEM IX A			SCIENCE VIII - A
TUE	SCIENCE VIII - A	BIO XI	SCIENCE VII - A			CHEM X A		BIOLOGY X - A
WED	CPT VIII - A	BIO XI		SCIENCE VIII - A	SCIENCE VII - A			BIOLOGY IX - A
THU		BIO XI	SCIENCE VIII - A	SCIENCE VII - A		BIOLOGY IX - A	V. EDU VIII - A	CHEM IX A
FRI	ACTIVITY VIII - A	BIO XI	SCIENCE VII - A	CHEM A	X BIOLOGY IX - A		BIO XI	CHEM IX A
SAT	BIO XI	SCIENCE VII - A		SCIENCE VIII - A	BIOLOGY X - A	CHEM X A		

Name:	MUKTA				Class Techer of		IX A	
Day	1	2	3	4	5	6	7	8
MON	HINDI IX - A	HINDI X - A	HINDI IX - A	HINDI VII - A		HINDI VI - B	SANSKRIT VI - A	HINDI VI - B
TUE	HINDI IX - A			HINDI VII - A	HINDI X - A	HINDI VI - B	SANSKRIT VII - B	
WED	CPT IX - A	SANSKRIT VIII - A	HINDI IX - A	HINDI VII - A			SANSKRIT VII - B	HINDI X - A
THU	HINDI IX - A	SANSKRIT VIII - A	HINDI VII - A	HINDI VI - B		HINDI X - A		
FRI	ACTIVITY IX - A	ACTIVITY IX - A	HINDI X - A	SANSKRIT VI - A	HINDI VI - B		HINDI IX - A	
SAT	CPT IX - A	HINDI X - A	HINDI IX - A	HINDI VII - A	HINDI VI - B		HINDI VII - A	

Name:	TASNEEM				Class Techer of:		X A	
Day	1	2	3	4	5	6	7	8
MON	ENGLISH X - A	ENGLISH IX - A			ENG - SC		ENG XI - SC	ENG XI COM
TUE		ENGLISH IX - A	ENGLISH X - A		ENG XI COM			ENG XI - SC
WED	CPT X - A	ENGLISH IX - A		ENGLISH X - A	ENG COM	ENG XI COM		ENG XI - SC
THU	ENGLISH X - A	ENGLISH IX - A			ENG COM	ENG XI - SC	V. EDU X - A	
FRI	ACTIVITY X - A	ACTIVITY X - A		ENGLISH IX - A			ENGLISH X - A	ENG XI - SC
SAT	CPT X - A	ENGLISH IX - A		ENGLISH X - A		ENG XI COM	ENG XI COM	ENG XI - SC

Name:	MANISHA			Class Techer of:		XI A COMMERCE		
Day	1	2	3	4	5	6	7	8
MON	ACC MANISHA		B. ST MANISHA		LIB UMA		ACC MANISHA	
TUE	ACC MANISHA	B. ST MANISHA				B. ST MANISHA		
WED		ACC MANISHA	B. ST MANISHA				B. ST MANISHA	
THU	ACC MANISHA	B. ST MANISHA		B. ST MANISHA				
FRI	ACC MANISHA		B. ST MANISHA		B. ST MANISHA	ACC MANISHA	G. ST MANISHA	LIB UMA/ MANISHA
SAT	ACC MANISHA			B. ST MANISHA				ACC MANISHA

Name:	ASHISH			Class Techer of:		XI A SCIENCE		
Day	1	2	3	4	5	6	7	8
MON	PHY XI SC	SC VI B	PHY XI SC		PHY X A	SC VII B	PHY IX A	G. ST ASHISH
TUE	PHY XI SC		SC VII B	PHY A IX	SC VI B			
WED	PHY XI SC	PHY X A		SC VI B	PHY IX A	PHYSICS PRACTICALS XI SC		
THU	PHY XI SC		PHY X A	SC B VII				SC VI B
FRI	PHY XI SC		PHY XI SC		LIB SC XI	SC VII B		SC VI B
SAT		PHY XI SC			SC VII B	SC VII B	SC VI B	

Name:	MONICA				XI A COMMERCE			
Day	1	2	3	4	5	6	7	8
MON		ECO XI	S.ST VI - B	HIS X	S.ST VI - B		ECO X	ECO IX
TUE	HIS X	ECO X	ECO XI		GEO VIII - A			ECO XI
WED	ECO XI		GEO VIII - A		S.ST VI - B	GEO IX		CIVICS VIII A
THU		S.ST VI - B	HIS X		ECO IX	ECO XI	ECO XI	CIVICS X A
FRI		ECO XI		S.ST VI - B	HIS X	GEO IX		
SAT		ECO XI	S.ST VI - B		ECO XI	CIVICS VIII A		CIVICS X A

Name:	HASSAN				MATHS			
Day	1	2	3	4	5	6	7	8
MON		MATHS XI	MATHS X - A	MATHS IX - A	MATHS VIII - A			MATHS VII - A
TUE		MATHS XI	MATHS IX - A	MATHS X - A		MATHS VIII - A	MATHS VII - A	
WED		MATHS XI	MATHS X - A	MATHS IX - A	MATHS VIII - A		MATHS VII - A	
THU		MATHS XI	MATHS IX - A	MATHS X - A	MATHS VIII - A		MATHS XI	MATHS VII - A
FRI		MATHS XI	MATHS IX - A	MATHS VII - A		MATHS VIII - A	MATHS XI	MATHS X - A
SAT	MATHS XI	MATHS VIII - A	MATHS X - A	MATHS IX - A		MATHS VII - A	MATHS X - A	

Name:	PRIYANKA				ACTIVITY			
Day	1	2	3	4	5	6	7	8
MON		ENGLISH VII - A	ENGLISH VIII - A		ENGLISH VII - A	ENGLISH VIII - A	ENGLISH VI - B	
TUE		ENGLISH VI - B	ENGLISH VIII - A	ENGLISH VI - B	ENGLISH VII - A		ACTIVITY PLANNING	
WED		ENGLISH VII - A	REMEDIAL CLASSES			ENGLISH VII - A	ENGLISH VI - B	
THU	ENGLISH VIII - A		ENGLISH VI - B				V. EDU IX - A	
FRI	ACT VI -X	ACT VI -X		ENGLISH VIII - A	ENGLISH VII - A		COMPLETING ACTIVITY RECORDS	
SAT			ENGLISH VIII - A	ENGLISH VI - B	ENGLISH VII - A	GK VI - A	ACTIVITY PLANNING	

Name:	GUFRAN ANSARI					CS/I.T.		
Day	1	2	3	4	5	6	7	8
MON	CBSE WORK		COMPUTER VI - A	C/H/P XI SC & COM	COMPUTER IV - A	COMPUTER VII - A	COMPUTER VII - B	
TUE	COMPUTER LAB		COMPUTER V - B	C/H/P XI SC & COM		COMPUTER IX - A	COMPUTER VIII - A	COMPUTER VI - B
WED		COMPUTER VI - A		C/H/P XI SC & COM		COMPUTER VII - B	COMPUTER X - A	COMPUTER VI - B
THU	COMPUTER LAB		C/H/P XI SC & COM	COMPUTER VIII - A	COMPUTER X - A		COMPUTER V - B	C/H/P XI SC & COM
FRI		COMPUTER V - B		C/H/P XI SC & COM	COMPUTER IV - A	COMPUTER VII - A	COMPUTER X - A	
SAT	CBSE WORK		C/H/P XI SC & COM		COMPUTER IX - A	COMPUTER IV - A		

Name:	VIKRAM (PHE)				XI A COMMERCE			
Day	1	2	3	4	5	6	7	8
MON	DESCIPLINE INCHARGE			C/H/P		H. Ed XI COM		GAMES X A
TUE		GAMES VII A	GAMES VI B	C/H/P		GAMES VI A	GAMES IX A	GAMES VII B
WED	CPT I - X		H. Ed XI SC	C/H/P				H. Ed XI COM
THU		GAMES VII A	C/H/P			GAMES VIII A		C/H/P
FRI	ACTIVITY VI - X		GAMES VII B	C/H/P	GAMES VI A	GAMES X A		GAMES VIII A
SAT	CPT I - X		C/H/P	H. Ed XI SC				GAMES IX A

Name:	MANOJ (PTI)				PT			
Day	1	2	3	4	5	6	7	8
MON		GAMES IV - B	GAMES III - A	GAMES III - B	GAMES V - B		GAMES I - A	GAMES II - A
TUE		GAMES III - B	GAMES V - A	GAMES V - B	GAMES I - A		GAMES IV - A	GAMES IV - B
WED	CPT I - X		GAMES II - A	GAMES V - A	GAMES V - B	GAMES IV - A	GAMES III - A	
THU		CPT KG		GAMES I - A	GAMES V - A	GAMES II - A		GAMES IV - A
FRI	ACT VI - X	ACT VI - X		GAMES III - B	GAMES IV - B	GAMES II - A	GAMES III - A	
SAT	CPT I - X		DISCIPLINE		GAMES II - A	GAMES I - A	GAMES III - B	GAMES III - A

Name:	MEENA				HINDI			
Day	1	2	3	4	5	6	7	8
MON		HINDI V - A	HINDI IV - B	HINDI VIII - A	HINDI VI - A		SANSKRIT VII - A	HINDI VII - B
TUE		HINDI V - A	HINDI IV - B	HINDI VIII - A	HINDI VI - A	HINDI VII - B		HINDI VIII - A
WED		HINDI V - A	SANSKRIT VII - A	HINDI IV - B	HINDI VI - A	HINDI VIII - A	HINDI VI - A	
THU	HINDI VII - B		HINDI V - A	HINDI IV - B	HINDI VI - A			HINDI VII - B
FRI			HINDI IV - B	HINDI VII - B	HINDI V - A	SANSKRIT VI - B	HINDI VIII - A	HINDI VII - B
SAT		HINDI V - A	HINDI IV - B		HINDI VI - A	SANSKRIT VI - B	HINDI VIII - A	HINDI VIII - A

Name:	SR JOSEPHA				ACTIVITY			
Day	1	2	3	4	5	6	7	8
MON				GK V - A	EVS                  UKG	GK I - A	GK V - B	GK IV - B
TUE				EVS UKG	GK II - A		GK VI- B	V. EDU V - B
WED	CPT		GK III - A		Cat                  III & V	GK I - A	GK V - B	GK III - B
THU	ACTIVITY I -V	ACTIVITY I -V	GK III - B		V. EDU V - B		Cat                  III & V	GK V - A
FRI		GK III - A	COMPLETING ACTIVITY RECORDS		RHYMNS UKG		V. EDU I - A	GK IV - B
SAT	CPT		V. EDU I - A	GK II - A	EVS                  UKG		ACTIVITY PLANNING	

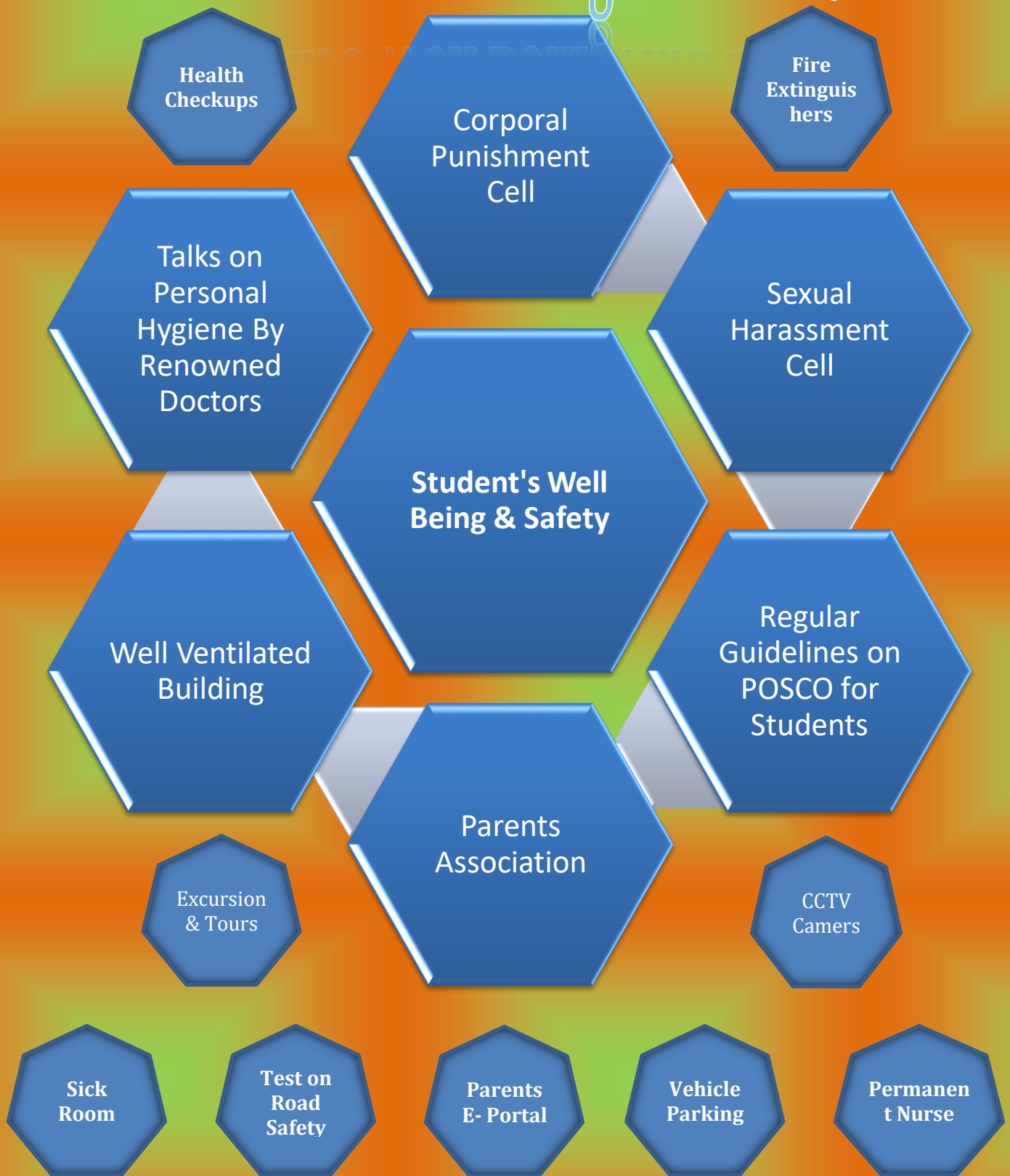
Name:	JAYA				ART & CRAFT			
Day	1	2	3	4	5	6	7	8
MON	<i>ART ROOM</i>		ART/CRAFT II - A			SUPW X - A		HINDI III - A
TUE		ART/CRAFT VI - A		HINDI III - A	<i>ART ROOM</i>		HIN Rdg III - A	ART/CRAFT VII - A
WED	CPT	ART/CRAFT VI - B	GAMES I - A	ART/CRAFT VII - B	<i>ART ROOM</i>			
THU	ACT I - V	ACT I - V		ART & CRAFT UKG		HIN III - A		ART/CRAFT III - A
FRI		ACT VIII A	ART/CRAFT I - A	HINDI III - A	ART/CRAFT VIII - A	GAMES I - A		ART/CRAFT IV - A
SAT	CPT	ART/CRAFT V - B	ART/CRAFT V - A	ART/CRAFT IV - B	ART/CRAFT I - A	HINDI RDG III - A		ART/CRAFT III - B

Name:	UMA				LIBRARY			
Day	1	2	3	4	5	6	7	8
MON	LIBRARY ROOM		GAMES LKG	LIBRARY VII - B	LIBRARY XI COM	GAMES UKG	LIBRARY IV - A	LIBRARY I - A
TUE	LIBRARY ROOM		LIBRARY XI SC	GAMES LKG		LIBRARY V - B	GAMES UKG	LIBRARY III - A
WED	CPT	LIBRARY ROOM		GAMES LKG	LIBRARY X - A		GAMES UKG	LIBRARY II - A
THU	LIBRARY ROOM		GAMES LKG	LIBRARY VI - A	LIBRARY VI - B		GAMES UKG	LIBRARY II - A
FRI	LIBRARY ROOM		GAMES UKG	GAMES LKG	LIBRARY XI SC	LIBRARY III - B	LIBRARY V - A	LIBRARY IX
SAT	CPT		LIBRARY VII - A	GAMES UKG	LIBRARY VIII - A	LIBRARY IX - A	GAMES LKG	LIBRARY IV - B

Name:	SHEETAL				MUSIC			
Day	1	2	3	4	5	6	7	8
MON			MUSIC UKG		MUSIC LKG	DANCE & MUSIC V - A		DANCE & MUSIC IV - A
TUE		REMEDIAL CLASSES		MUSIC NUR	DANCE & MUSIC III - B	DANCE & MUSIC IV - B	DANCE & MUSIC VI - A	DANCE & MUSIC I - A
WED	CPT		MUSIC UKG	DANCE & MUSIC I - A		DANCE & MUSIC VI - B	MUSIC VIII - A	DANCE & MUSIC III - A
THU	ACT I - V	ACT I - V		DANCE & MUSIC II - A	DANCE & MUSIC IV - B	MUSIC VII - A		DANCE & MUSIC V - B
FRI			MUSIC LKG	DANCE & MUSIC II - A	DANCE & MUSIC III - B	DANCE & MUSIC V - B	Cat & II I	DANCE & MUSIC III - A
SAT	CPT		Cat & II I	DANCE & MUSIC V - A	MUSIC NUR	DANCE & MUSIC II - A	MUSIC VII - B	DANCE & MUSIC IV - A

Name:	JOHNY				TAEKWONDO			
Day	1	2	3	4	5	6	7	8
MON								
TUE								
WED								
THU						TAEKWONDO VI - A & B	TAEKWONDO VII - A & B	TAEKWONDO VIII - A
FRI								
SAT								

# Student's Well Being And Safety

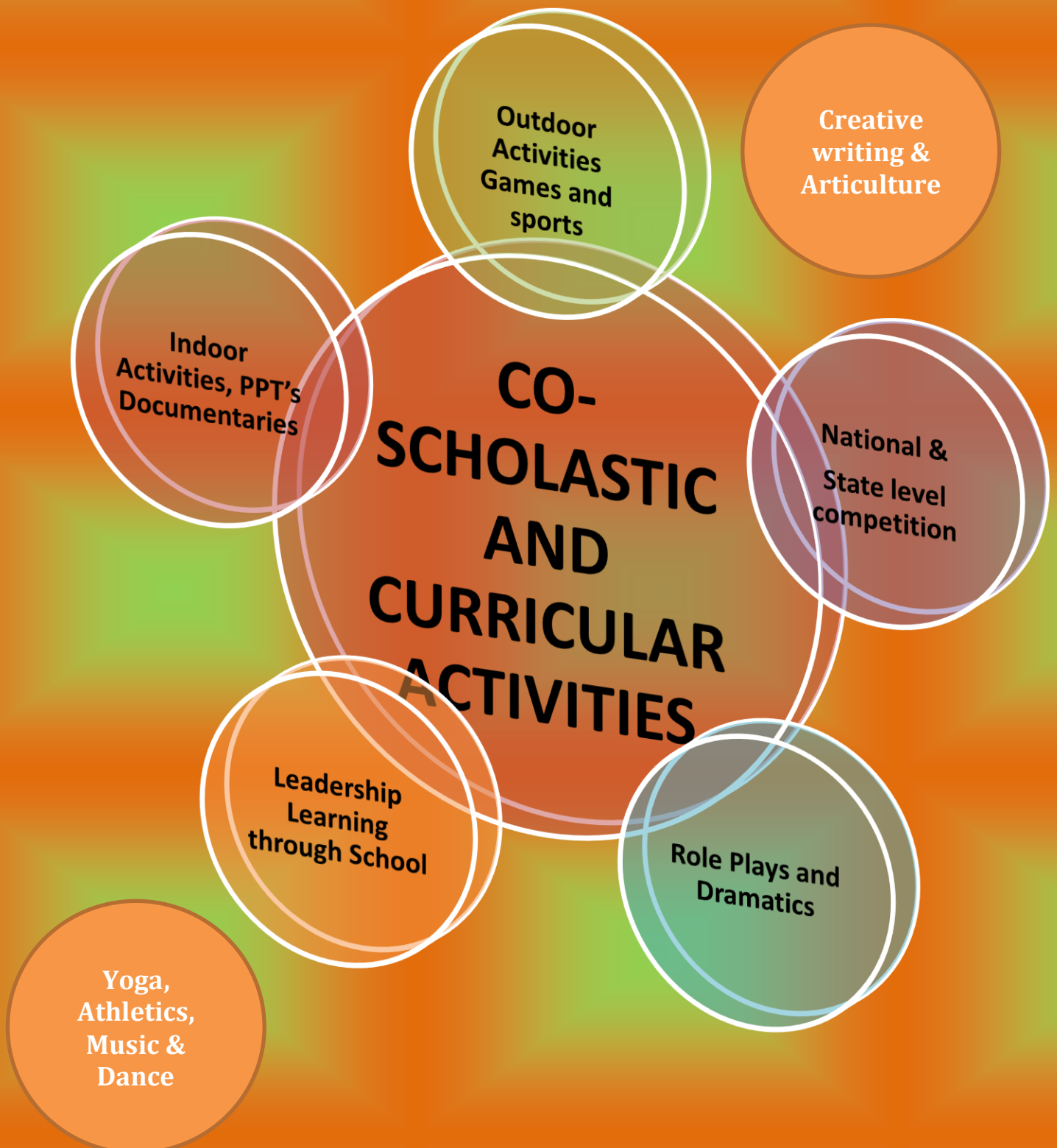




## **Coordination with Parents/Community/ Board**

<b>Parents</b>	<b>Community/Local Administration</b>	<b>Board</b>
<ul style="list-style-type: none"> <li>➤ Institution has strong link with the main stake holders.</li> <li>➤ Regular interactions with parents through parent-teachers meeting.</li> <li>➤ Fixed hours to meet the authorities for 5 days a week.</li> <li>➤ Consistently they are informed about their ward's performance, strengths and weaknesses, health, hygiene &amp; behaviour.</li> <li>➤ E- Messages are sent for daily proceedings e.g. home work, syllabus, tests, exams, results.</li> <li>➤ Regular meetings are held between the authorities and Parents' organization regarding all issues like fees, infrastructure, changes introduced by the board.</li> <li>➤ Conducting orientation programmes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Regular interaction with other schools to promote HUB learning</li> <li>➤ Participation in interschool activities</li> <li>➤ Regular Principals' meets.</li> <li>➤ Follow up of all rules &amp; regulation of the local administration.</li> <li>➤ Observing all National and Social events &amp; festivals.</li> <li>➤ Reach out programmes are conducted regular like 'PODHA ROPAN' guest lectures, collaboration with society, education dept. and local authorities.</li> <li>➤ The School efficiently conducts all out reach state and local examination. e.g. Bank, HTET, CTET, Competitive exams etc.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The institution strictly follows all the guidelines given by the CBSE Board.</li> <li>➤ All circulars are taken into consideration and worked out.</li> <li>➤ Time table &amp; curriculum is strictly followed.</li> <li>➤ Changes are regularly in-incorporated.</li> <li>➤ Examination pattern is as per board norms.</li> <li>➤ Recruitment policy for staff and admission policy for students are followed.</li> <li>➤ All board exams &amp; correction schedules including duties of the teachers by CBSE are taken care of.</li> </ul>

# Scholastic And Curricular Activities





## Handling Diversity In Class And Providing Remedies

There has always been diversity in the classrooms consisting of cultural background, personality, religious beliefs, reading level and the list goes on. Teachers in our school value and respect diversity by creating a conducive environment with the help of following:-

- Encouragement is given to the aspiring and bright students.
- Special care is taken for the slow learners in curricular as well as in co- curricular activities.
- Remedial and extra classes are conducted after school on regular basis.
- Teenage emotional and personal problems are given special attention by the class teachers & the counselor.
- Personal disputes discipline issues and peer group problems are dealt seriously by the school authorities, councilors and the class teachers.
- Annual functions, Exhibitions, Sports days and special events are organized every year to tap the hidden potentials and to ensure the holistic development of the students.
- Year after year the school yields outstanding Board results. Students bring laurels to the School, families and to themselves by performing well in various curricular activities.
- 'Zero tolerance' is implemented for anything in school that is disrespectful, hurtful or intolerant in diversity.
- Students are given opportunities to visit the slums and backward areas so as to remain connected to the realities of the country.
- Following the curriculum and CBSE pedagogy the school has been excelling in all scholastic and co-scholastic areas. We look forward to mutual collaboration and regular guidance by the CBSE to improve upon & move forward.



# **ST. XAVIER SCHOOL, KHATIMA**

**ANNUAL PLANNER (Activity Calendar) 2023-24**

**APRIL 2023**

1	Saturday		
2	Sunday	Holiday	
3	Monday		NEW ACADEMIC SESSION 2023-2024 BEGINS
4	Tuesday	Holiday	Mahaveer Jayanthi
5	Wednesday		
6	Thursday	Holiday	Maundy Thursday
7	Friday	Holiday	Good Friday
8	Saturday	Holiday	Easter Eve
9	Sunday	Holiday	Easter
10	Monday		World Homeopathy Day
11	Tuesday		National Safe Motherhood Day
12	Wednesday		
13	Thursday		English Poem Recitation (I-V)
14	Friday	Holiday	Dr. Bheem Rao Ambedkar Jayanti / Vaishakhi
15	Saturday		Inter House Kho - Kho Competition
16	Sunday	Holiday	
17	Monday		
18	Tuesday		
19	Wednesday		
20	Thursday		Fancy Dress Competition for Classes I - V
21	Friday	Holiday	JAMAT UL VIDA
22	Saturday	Holiday	EID-UL-FITR
23	Sunday	Holiday	
24	Monday		
25	Tuesday		
26	Wednesday		
27	Thursday		Poster Making on the theme of Earth Day (I-V)
28	Friday		Poster Making on the theme of Earth Day (VI-X1) /International Dance Day
29	Saturday		
30	Sunday	Holiday	

## MAY 2023

1	Monday		Labor's Day – May Day (X & VI A)
2	Tuesday		UNIT TEST -I (Tentative) ( I -X)
3	Wednesday	Holiday	Veer Kesari Chand Martyr Day
4	Thursday		Poster making on Labour's Day ( I - V)
5	Friday	Holiday	Buddha Purnima
6	Saturday		
7	<b>Sunday</b>	Holiday	
8	Monday		World Red Cross Day
9	Tuesday		
10	Wednesday		
11	Thursday		Card Making on Mother's Day (I-V) / National Technology Day
12	Friday		Activity on Mother's Day (VI-XI)
13	Saturday		
14	<b>Sunday</b>	Holiday	Mother's Day
15	Monday		
16	Tuesday	Non class day	P.T.M ( I - X )
17	Wednesday		Summer Camp (I - VIII )
18	Thursday		International Museum Day
19	Friday		
20	Saturday		
21	<b>Sunday</b>	Holiday	
22	Monday		International Day for Biological Diversity
23	Tuesday		
24	Wednesday		
25	Thursday		SUMMER VACATION BEGINS
26	Friday		
27	Saturday		
28	<b>Sunday</b>	Holiday	
29	Monday		
30	Tuesday		
31	Wednesday		

## JUNE 2023

1	Thursday		World Milk Day – Global Day of Parents
2	Friday		
3	Saturday		
4	<b>Sunday</b>	Holiday	
5	Monday		World Environment Day
6	Tuesday		
7	Wednesday		
8	Thursday		World Brain Tumor Day. World Oceans Day
9	Friday		
10	Saturday		World Eye Donation Day
11	<b>Sunday</b>	Holiday	
12	Monday		World Day Against Child Labour
13	Tuesday		
14	Wednesday		Waiter's Day. World Blood Donors Day
15	Thursday		
16	Friday		
17	Saturday		
18	<b>Sunday</b>	Holiday	
19	Monday		Father's Day
20	Tuesday		World Refugee Day
21	Wednesday		International Yoga Day. World Music Day
22	Thursday		
23	Friday		International Olympic Day. International Widow's Day
24	Saturday		
25	<b>Sunday</b>	Holiday	
26	Monday		
27	Tuesday		World Diabetes Day
28	Wednesday		
29	Thursday	Holiday	EID-UL-ZUHA
30	Friday		

## JULY 2023

1	Saturday		<b>SCHOOL RE-OPENS AFTER SUMMER VACATION /Doctors Day</b>
2	<b>Sunday</b>		World UFO Day
3	Monday		
4	Tuesday		
5	Wednesday		
6	Thursday		<b>Best out of waste (I-V)</b>
7	Friday		<b>Best out of waste (VI-XI) , Van Mahotsav Week Begins</b>
8	Saturday		<b>Display Board Competition: My Green India (I – XI )</b>
9	<b>Sunday</b>	Holiday	
10	Monday		
11	Tuesday		
12	Wednesday		
13	Thursday		<b>Dictation competition (I-V)</b>
14	Friday		<b>Cooking without fire (VI-XI)</b>
15	Saturday		<b>Plantation on the theme of Harela (I – XI ) , Inter – House Football Match</b>
16	<b>Sunday</b>	Holiday	Harela
17	Monday		World Day for International Justice
18	Tuesday		
19	Wednesday		
20	Thursday		<b>Spell Bee (III- V) , Spelling Test (I-II)</b>
21	Friday		<b>Pot Painting (VI-XI)</b>
22	Saturday		
23	<b>Sunday</b>	Holiday	Reserve Forest Day
24	Monday		<b>Fancy Dress Competition ( House wise )</b>
25	Tuesday		
26	Wednesday		Kargil Victory Day
27	Thursday		<b>Essay Writing –Kargil Diwas (III-V) , Five Lines on my Best Friend (I-II)</b>
28	Friday		<b>Essay Writing –Kargil Diwas ( VI – XI)</b>
29	Saturday	Holiday	Muharram
30	Sunday	Holiday	
31	Monday		

## AUGUST 2023

1	Tuesday		
2	Wednesday		International Friendship Day
3	Thursday		<b>Collage Art / Pot Painting (I-V)</b>
4	Friday		<b>Inter House English Debate (VI -XI)</b>
5	Saturday		<b>Inter - House Folk Dance Competition</b>
6	<b>Sunday</b>	Holiday	
7	Monday		National Handloom Day
8	Tuesday		
9	Wednesday		Quit India Day
10	Thursday		<b>Patriotic song Competition ( I - V )</b>
11	Friday		<b>Patriotic song Competition ( VI - XI )</b>
12	Saturday		<b>Inter House Board decoration competition / International Youth day</b>
13	<b>Sunday</b>	Holiday	
14	Monday		<b>Class Board decoration competition - Independence Day ( I - XI )</b>
15	Tuesday	Non-Class Day	<b>Independence Day Celebration ( IX ,VI B &amp; IV B ) , Inter-house skit competition</b>
16	Wednesday		
17	Thursday		<b>UNIT TEST -II ( Tentative ) ( I -XI )</b>
18	Friday		
19	Saturday		World Humanitarian Day
20	<b>Sunday</b>	Holiday	World Mosquito Day
21	Monday		Sanskrit Day
22	Tuesday		
23	Wednesday		
24	Thursday		<b>Rakhi Making Competition (I-V)</b>
25	Friday		<b>Extempore Speech Competition (VI - XI)</b>
26	Saturday		
27	<b>Sunday</b>	Holiday	
28	Monday		
29	Tuesday		National Sports Day
30	Wednesday		<b>PTM ( I - XI )</b>
31	Thursday	Holiday	Raksha Bandhan

## SEPTEMBER 2023

1	Friday		<b>Mime Act (VI-XI)</b>
2	Saturday		
3	<b>Sunday</b>		
4	Monday		<b>Display Board Competition on teachers day ( I - XI )</b>
5	Tuesday	Non-Class Day	<b>(St. Mother Teresa's Day) Teachers' Day Celebration (X , VA &amp; II )</b>
6	Wednesday	Holiday	Chehlum
7	Thursday	Holiday	Janamashtami
8	Friday	Non-Class Day	Maria Jayanti <b>Girl Child's Day Activity ( I- XI )</b>
9	Saturday		
10	<b>Sunday</b>	Holiday	Grand Parent's Day
11	Monday		<b>HALF YEARLY EXAM (Tentative) (I - XI)</b>
12	Tuesday		
13	Wednesday		
14	Thursday		<b>Thumb Painting / Vegetable Painting (I-V)</b>
15	Friday		International Day of Democracy/ Engineer's Day
16	Saturday		
17	<b>Sunday</b>	Holiday	Vishva Karma Pooja
18	Monday		
19	Tuesday		
20	Wednesday		
21	Thursday		
22	Friday		
23	Saturday		
24	<b>Sunday</b>		
25	Monday		
26	Tuesday		
27	Wednesday		World Tourism Day/ World Deaf Day
28	Thursday	Holiday	Anant Chaturdarshi / EID-E-MILAD /MILAD-UN-NABI
29	Friday		<b>Speech on the theme of Gandhi (VI - XI ) , Jayanti /Swatchata Divas /World Heart Day</b>
30	Saturday		

## OCTOBER 2023

1	<b>Sunday</b>	Holiday	World Vegetarian Day/ World Blood Donation Day
2	Monday	Non-class Day	Gandhi Jayanti/Shastri Jayanti. International Day of Non Violence, <b>Patriotic Dance Competition</b>
3	Tuesday		
4	Wednesday		<b>PTM ( I – XI ) / World Animal Day</b>
5	Thursday		<b>Speech ,Essay Writing ,Drawing Competition on the theme on Girl Child Day</b>
6	Friday		
7	Saturday		
8	<b>Sunday</b>		Indian Air force Day/ World Sight Day
9	Monday		
10	Tuesday		
11	Wednesday		International Girl Child Day
12	Thursday		<b>Solo Dance Competition ( I - V )</b>
13	Friday		<b>Solo Dance Competition (VI-XI)</b>
14	Saturday		<b>Inter-house Athletic Competition</b>
15	<b>Sunday</b>	Holiday	Maharaja Agrasen Jayanti
16	Monday		World Food Day
17	Tuesday		<b>Story telling with action (VI – XI )</b>
18	Wednesday		
19	Thursday		<b>Hindi Calligraphy ( I - V )</b>
20	Friday		<b>Debate Competition ( VI - XI )</b>
21	Saturday		
22	<b>Sunday</b>	Holiday	Dussehra (Maha Ashtami )
23	Monday	Holiday	Dussehra (Maha Navami)
24	Tuesday	Holiday	Dusehra – Vijayadashmi
25	Wednesday		
26	Thursday		<b>Extempore (I-V)</b>
27	Friday		<b>Extempore (VI-XI)</b>
28	Saturday	Holiday	Maharishi Valmiki jayanti
29	<b>Sunday</b>	Holiday	
30	Monday		
31	Tuesday		National Unity Day

## NOVEMBER 2023

1	Wednesday		Inter house Display Board Competition on the theme of DIWALI / Class notice board competition on the theme on Children's Day
2	Thursday		Diwali Activity ( I-V )
3	Friday		Diwali Activity (VI- XI )
4	Saturday		Mother Teresa Inter-School Athletic Meet
5	<b>Sunday</b>	Holiday	
6	Monday		
7	Tuesday		
8	Wednesday		<b>ANNUAL DAY</b>
9	Thursday		Uttarakhand Foundation Day
10	Friday		<b>Diwali Celebration (XI , VIII &amp; IV A)</b>
11	Saturday	Holiday	Narak Chaturdasi
12	<b>Sunday</b>	Holiday	Deepawali
13	Monday	Holiday	Govardhan Puja
14	Tuesday	Non-Class Day	<b>Children's Day ( OPEN SPORTS)</b>
15	Wednesday	Holiday	Bhai Duj
16	Thursday		
17	Friday		International Student's Day
18	Saturday		<b>Inter -House throw Ball Competition (Girls)</b>
19	<b>Sunday</b>	Holiday	Chatt Puja
20	Monday		
21	Tuesday		
22	Wednesday		
23	Thursday	Holiday	Igas- Bagwal
24	Friday	Holiday	Shri Guru Teg Bahadur Martyrdom Day
25	Saturday		
26	<b>Sunday</b>	Holiday	Indian Constitution Day. National Law Day
27	Monday	Holiday	Guru Nanak Jayanti
28	Tuesday		
29	Wednesday		
30	Thursday		

## DECEMBER 2023

1	Friday		World Aids Day
2	Saturday		<b>St. Francis Xavier Feast Celebration ( VII B &amp; V B)</b>
3	<b>Sunday</b>	Holiday	Feast of St Francis Xavier ( School Patron)
4	Monday		Indian Navy Day
5	Tuesday		
6	Wednesday		
7	Thursday		<b>Flag making (Best out of waste ) ( I – V ) /Indian Armed Forces Day</b>
8	Friday		<b>Science Exhibition ( VI- XI)</b>
9	Saturday		Anti-Corruption Day. World Patient's Safety Day
10	<b>Sunday</b>	Holiday	Human Rights Day: Display Board Competition: Joy to the World
11	Monday		
12	Tuesday		
13	Wednesday		
14	Thursday		<b>English Calligraphy (I-V)</b>
15	Friday		<b>Speech on Indian Soldiers (VI-XI)</b>
16	Saturday		<b>Inter- House Badminton Competition, Vijay Diwas.</b>
17	<b>Sunday</b>		
18	Monday		<b>Christmas Activity (I-V)</b>
19	Tuesday		<b>Christmas Activity (VI-XI) /International Plantation Day</b>
20	Wednesday		
21	Thursday		
22	Friday		<b>Christmas Celebration ( IX , VII A , III B &amp; III A )</b>
23	Saturday	Holiday	Christmas Eve, Kisan Diwas
24	<b>Sunday</b>	Holiday	
25	Monday	Holiday	Christmas – Birth of Jesus Christ
26	Tuesday		
27	Wednesday		
28	Thursday		<b>Math's Quiz ( I- V )</b>
29	Friday		<b>Math's Quiz ( VI- X )</b>
30	Saturday		
31	Sunday		

## JANUARY 2024

1	Monday		<b>New Year (Winter Break)</b>
2	Tuesday		
3	Wednesday		
4	Thursday		World Braille Day
5	Friday		
6	Saturday		
7	<b>Sunday</b>	Holiday	
8	Monday		
9	Tuesday	Holiday	Shri Guru Govind Singh Jayanti, World Laughter Day. NRI Day
10	Wednesday		
11	Thursday		
12	Friday		Swami Vivekanand Jayanti. / National Youth Day
13	Saturday		
14	<b>Sunday</b>	Holiday	Lohri
15	Monday	Holiday	Makar Sankranti
16	Tuesday		
17	Wednesday		
18	Thursday		<b>Class Notice Board Decoration (Republic Day ) ( I- V )</b>
19	Friday		<b>Class Notice Board Decoration (Republic Day ) ( VI – XI )</b>
20	Saturday		<b>Inter House Display Board Competition: Theme - Incredible INDIA</b>
21	<b>Sunday</b>	Holiday	
22	Monday		
23	Tuesday		Netaji Subhash Chandra Bose Jayanti
24	Wednesday		National Girl Child Day.
25	Thursday		National Voters Awareness Day. National Tourism Day
26	Friday	Non-class Day	<b>Republic Day Celebration (75<sup>th</sup> ) ( VII A , V B &amp; I )</b>
27	Saturday		<b>UNIT TEST –III (Tentative ) ( I – XI )</b>
28	<b>Sunday</b>	Holiday	
29	Monday		
30	Tuesday		Martyr's Day/World Leprosy Day
31	Wednesday		Street Children Day

## FEBRUARY 2024

1	Thursday		World Wet land Day
2	Friday		
3	Saturday		World Cancer Day
4	<b>Sunday</b>	Holiday	
5	Monday	Holiday	Basant Panchami
6	Tuesday		
7	Wednesday		<b>P.T.M ( I - XI )</b>
8	Thursday		<b>Collage Making Competition Topic wise(I-V)</b>
9	Friday		<b>Collage Making Competition Topic wise(I-XI)</b>
10	Saturday		
11	<b>Sunday</b>	Holiday	World Patient's Right Day (Sick Day)
12	Monday		
13	Tuesday		National Women's Day.
14	Wednesday	Holiday	Basant panchami/World Marriage Day, Pulwama Marty's Day.
15	Thursday		
16	Friday	Holiday	Ravidas Jayanti
17	Saturday		
18	<b>Sunday</b>	Holiday	
19	Monday		
20	Tuesday		
21	Wednesday		International Mother Tongue Day
22	Thursday		
23	Friday		
24	Saturday		<b>FINAL EXAM (Tentative ) ( I - XI)</b>
25	<b>Sunday</b>	Holiday	
26	Monday		
27	Tuesday		
28	Wednesday		National Science Day
29	Thursday		

## MARCH 2024

1	Friday		
2	Saturday		
3	<b>Sunday</b>	Holiday	World Wild Life Day. National Defense Day, Ash Wednesday.
4	Monday		National Safety Day
5	Tuesday		
6	Wednesday		
7	Thursday		
8	Friday		Maha Shivratri /International Women's Day
9	Saturday		
10	<b>Sunday</b>	Holiday	
11	Monday		World Kidney Day
12	Tuesday		Central Industrial Security Force Day
13	Wednesday		
14	Thursday		
15	Friday		World Consumer Right Day
16	Saturday		
17	<b>Sunday</b>	Holiday	
18	Monday		Ordinance Factory Day
19	Tuesday		
20	Wednesday		World Sparrow Day. International Day of Happiness
21	Thursday		World Forestry Day
22	Friday		World Day for Water
23	Saturday		<b>P.T.M ( I - XI ) Tentative</b>
24	<b>Sunday</b>	Holiday	World T.B Day
25	Monday	Holiday	Holika Dahan
26	Tuesday	Holiday	Holi: Rangotsav
27	Wednesday		World Theatre Day
28	Thursday		
29	Friday		
30	Saturday		
31	Sunday		